

Goal: Learning Outcomes

Provide a program of intentional student engagement that results in specific learning outcomes for students.

We intend specific benefits (or value added) for students as a result of their experiences with programs, services and employment provided by the Division. Students who engage in designated Division activities can expect to gain knowledge and skills regarding specific learning outcomes. Divisional programs, services and employment experiences for students will be assigned to provide one or many of these intended learning outcomes. Resource allocation priority within the Division will be given to student programs, services and employment that provide one or more of the Divisional learning outcome categories.

The Divisional learning outcome categories and specific learning outcomes were identified by a cross-section of input from Division members with support from members of the faculty. The outcomes are intended to enhance student self-efficacy at college and/or in professional and community settings. The outcomes are a result of an intentional program of activities. The intentional program will receive priority in the assignment of resources and assessment.

The **LEARNING OUTCOME CATEGORIES** selected for the Learning Outcomes goal articulated by the Divisional Directors in the Divisional strategic plan are:

Commitment to Learning

Students will:

- ♦ Engage in diverse opportunities for learning beyond formal education settings;
- ♦ Conduct oneself in a manner consistent with the values of this academic community;
- ♦ Set self-challenging intellectual and personal goals for their college learning experiences;

Civic Responsibility

Students will:

- ♦ Demonstrate an understanding of the shared humanity of all people;
- ♦ Demonstrate an understanding of the role of rights and responsibilities of citizens within a democratic society;
- ♦ Demonstrate an understanding of the importance of being an informed member of their campus and their larger community;
- ♦ Demonstrate an understanding of their responsibility to serve the greater good of their community.

Personal Choice and Responsibility

Students will:

- ♦ Form reasoned conclusions based on an evaluation of information from various sources;
- ♦ Employ reflective judgment in decision making;
- ♦ Be aware of the impact their personal decisions have on self and others;
- ♦ Assume personal responsibility for their decisions.

Interpersonal Skills

Students will:

- ♦ Demonstrate understanding of behaviors that make healthy relationships;
- ♦ Work collaboratively in group and team situations;
- ♦ Develop skills for leadership roles in groups;
- ♦ Develop skills to manage conflict and differences.
- ♦ Develop effective interaction strategies with persons of diverse intellectual perspectives, cultures, values, and attitudes;
- ♦ Work effectively to resolve problems in purposeful group activities.

COMMUNICATION SKILLS

Students will:

- ♦ Demonstrate written communication that is purposeful, organized and audience appropriate;
- ♦ Demonstrate oral communication that is purposeful, organized and audience appropriate;
- ♦ Demonstrate effective and appropriate use of communication technologies.

Life Management

Students will:

- ♦ Be aware of the benefits of maintaining physical and emotional health;
- ♦ Demonstrate behaviors that enhance personal wellness;
- ♦ Acquire knowledge and demonstrate skills in time management, personal finances, stress management, etiquette;
- ♦ Set goals for continued learning and investigation of new areas for intellectual growth beyond their college years.

Value Development

Students will:

- ♦ Demonstrate knowledge of their personal identity and personal values;
- ♦ Implement their values in their personal lives;
- ♦ Understand the need for congruence between their values and their life plan;
- ♦ Understand the need for tolerance and cooperation in creating community.

All student programs, services, and employment will be rated as to what learning outcomes can be achieved by students. Both program specific and general assessment strategies will be applied to evaluate the effectiveness of the Division and its departments in providing the intended learning outcomes for students.