

Premier Campus Environment

Provide leadership in creating a campus environment where learners share and explore within a collaborative and caring community that promotes student success.

Objective 1.

Empower students to engage in opportunities to explore learning experiences (Learning Reconsidered) that further their educational interests and the educational goals of the College.

Objective 2.

Develop a dynamic leadership role for the Division in achieving a premier campus environment that promotes student success.

Objective 3.

Communicate and promote expectations to students for their “fit” within a campus environment that facilitates student success. (Upcraft)

Definitions:

Leadership is a dynamic influence relationship among leaders and collaborators who intend positive changes that reflect their mutual purpose.

Upcraft (1984) defines freshman **success** as making “progress toward fulfilling their educational and personal goals: (1) developing academic and intellectual competence; (2) establishing and maintaining interpersonal relationships; (3) developing an identity; (4) deciding on a career and life style; (5) maintaining personal health and wellness; and (6) developing an integrated philosophy of life” (Upcraft, 1989, pg. 2).

Learning Reconsidered (2004) describes student learning in terms of “Integrated Outcomes: construction of knowledge, construction of meaning, construction of self in society (pg. 14).

Upcraft, Gardner and Associates. *The Freshman Year Experience*. San Francisco, CA. 1989.