

Program Title:

Staff Member:

Hall/Location:

Date/Time of Program:

What is the primary Learning Outcome of this program/workshop/event?

Commitment to Learning

- Engage in diverse opportunities for learning beyond formal education settings
- Conduct oneself in a manner consistent with the values of this academic community
 - 70% of FY students will report having a conversation about academic and personal integrity
- Set self-challenging intellectual and personal goals for their college learning experiences
 - 85% of FY students will increase self-knowledge/self-awareness by assessing interests and strengths and personal values

Civic Responsibility

- Demonstrate an understanding of the shared humanity of all people
 - 75% of FY students will report having conversations about race or culture or experience with students of a race or culture or experience different than their own.
- Demonstrate an understanding of the role of rights and responsibilities of citizens within a democratic society
 - 85% of FY students will engage in the electoral process of the campus, community, and nation
- Demonstrate an understanding of the importance of being an informed member of their campus and their larger community
- Demonstrate an understanding of their responsibility to serve the greater good of their community
 - 65% of FY students will participate in one community service project

Personal Choice and Responsibility

- Form reasoned conclusions based on an evaluation of information from various sources
- Employ reflective judgment in decision making
- Be aware of the impact their personal decisions have on self and others
 - 80% of FY students will be able to articulate three ways of how their actions impact others in their community (residence hall, classroom, organization, home)
 - 80% of FY students can acknowledge responsibility for their choices and related outcomes
- Assume personal responsibility for their decisions

◆ **Audience**

Who are you targeting to participate in the learning experience?

(Freshman residents, all residents)

◆ **Behavior**

What will your audience learn? What change will occur?

◆ **Condition**

How will you transmit the learning?

(Detailed description of your program)

◆ **Degree**

How much will they learn? What will they be able to do after the program? (Students will be able to...)

Description of 1 and 2 point Community Development Programs