

## SOCIAL STUDIES LESSON PLAN TEMPLATE

**Teacher Candidate Name:**

**Date:**

**Title of Conceptual Unit:**

**Lesson Title:**

**Context/Brief Description of Class** (grade level, gender, diversity, special needs, etc.):

**Standards:**

- **NCSS Ten Themes:**
  
- **NY Common Core Standards:**

**Essential Question(s):**

**Duration** (Typically, plan for about 40 minutes of a lesson):

**Prerequisite Knowledge and Skills** (Students should already know.....Students should already be able to.....):

**Objectives in Behavioral Terms** (SWBAT):

- *Content (Declarative) Knowledge* (What will students be able to state, define, etc. Include academic language and other vocabulary.):
  
- *Process (Procedural) Knowledge* (What skills will the students have? What will they be able to do? Keep Bloom's Taxonomy in mind.):
  
- *Dispositional Knowledge* (What will students feel, value, appreciate?):

**Materials/Resources** (Include technology; address text complexity, both quantitative and qualitative; attach materials when feasible. Be sure to cite sources of any texts not created by you):

**Attention to Language Development:**

- Academic Language Function (including terms such as *analyze, synthesize, summarize, evaluate, compare, contrast*):
- Academic Language Demands (vocabulary, including content-specific terms; syntax; discourse):

**Anticipatory Set** (Motivational opening):

**Teacher Activities** (List and develop your strategies. Include some direct instruction. Script some of what you'll say if appropriate. Describe development of lesson as well as closure. Show how you will model and/or scaffold.):

**Student Activities:**

**Differentiated Instruction** (adaptations for students with special needs; modifications for advanced learners; attention to English Language Learners; choices based on interests, etc.):

**Diversity and Social Justice Issues** (How is your lesson culturally relevant? Are you using multicultural literature? Are you addressing injustices?):

**Enrichment Opportunities:**

**Assignments:** (homework; outreach to family and/or community):

**Assessments** (Clearly describe how you will know if your students met the lesson's objectives. Include formative and/or summative assessments. Assessments may be embedded within the activities. Include rubrics when appropriate.):

**Analysis of Student Learning and Reflection** (Complete this part after your lesson is taught; or, anticipate what kinds of things you'll be reflecting on when you do actually teach the lesson. Analyze your teaching and your students' learning. Ask yourself whether you would have enjoyed the lesson when you were in high school. Was the lesson engaging and intellectually stimulating? Were your objectives met? How do you know? Were there surprises? Did your methods of grouping work? How did you address needs of specific learners? What might you do differently next time, and why?):