World Language Unit Plan

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| Unit Plan Context | |
| Language / Course: | Proficiency Checkpoint / Proficiency Target:  Choose an item. |
| Approximate Length of Unit: | Minutes per Class Period: |
| Meaningful Unit Title: | |
| NYS World Language Anchor Theme:  Choose an item. | NYS World Language Anchor Topic:  Choose an item. |
| Integrated NYS World Language Topics:  Choose an item. Choose an item. Choose an item. Choose an item. Choose an item. Choose an item. | |
| Brief Unit Overview: | |
| Inquiry Question(s): | |

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| Standard and Functions | Unit-Level Can-Do Statements | Acceptable Evidence |
| 1. Interpretive Communication   [understand, interpret, analyze] |  |  |
| 1. Interpersonal Communication   [exchange information, express feelings, express preferences, express opinions] |  |  |
| 1. Presentational Communication   [describe, inform, narrate, explain, persuade] |  |  |
| 1. Cultural Practices & Products   [identify, describe, explain] |  |  |
| 1. Cultural Comparisons   [compare] |  |  |

Resource: [NYS Learning Standards for World Languages](http://www.nysed.gov/common/nysed/files/programs/world-languages/nys-learning-standards-for-world-languages-2021.pdf)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 1-2](http://www.nysed.gov/common/nysed/files/programs/world-languages/proficiency-ranges-and-performance-indicators-for-modern-languages-cat-1-2-1-pager-11x17.pdf)

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| Summative Performance Tasks | | |
| Interpretive Task(s) | Interpersonal Task(s) | Presentational Task(s) |
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| Language Toolbox | | |
| Key Language Functions | Supporting Language Structures | Supporting Vocabulary |
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| Resources and Materials | |
| Authentic Resources | Other Materials |
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Resource: [NYS World Language Standards Authentic Resources Wakelet](https://wakelet.com/@NYSWorldLanguageStandardsInitiative)